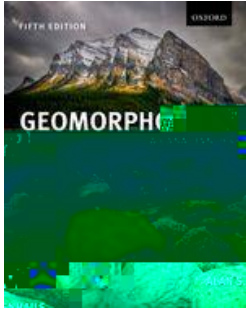

Instructor: Dan Smith
email: geog276@geog.uvic.ca



Alan Trenhaile.
Toronto, 5th edition.

Oxford University Press,

The lectures build from the relevant readings in the textbook to set out the main ideas, theories and conceptual frameworks for the course. Lectures will synthesize materials from a range of sources, including your own prior knowledge and experiences. You should come prepared for each lecture. This means you should have read and considered the relevant chapter. From a time management perspective, this means you will need to allocate approximately three hours per week for basic reading.

- Topic 1: Introduction to Geomorphology
- Topic 2: Tectonic Geomorphology
- Topic 3: Weathering Processes and Landforms
- Topic 4: Mass Wasting Processes and Landforms
- Topic 5: Glaciers, Glacial Processes and Landforms
- Topic 6: Periglacial Processes and Landforms
- Topic 7: Coastal Geomorphology
- Topic 8: Fluvial Processes and Landforms
- Topic 9: Geomorphology of Karstic Landscapes
- Topic 10: Aeolian Geomorphology
- Topic 11: Applied Geomorphology

Labs will be used for completion of a variety of exercises designed to consolidate and elaborate on the lecture material. The labs are used to teach and apply some simple practical skills in geomorphology and will involve short field excursions. The laboratory sessions will be supervised by teaching assistants who will also be responsible for

Plagiarism: A student commits plagiarism when he or she: submits the work of another person in whole or in part as original work; gives inadequate attribution to an author or creator whose work is incorporated in . . . and, paraphrases material from a source without sufficient acknowledgement.

Multiple submission: is the resubmission of work by a student that has been used in identical or similar form to fulfill any academic requirement at UVic or another institution.

Falsifying Materials Subject to Academic Evaluation: includes, fraudulently manipulating laboratory processes, electronic data or research data in order to achieve desired results; using work prepared in whole or in part by someone else (e.g., commercially prepared essays) , and

quoted reference from a non-original source while implying reference to the original source; submitting false records, information or data, in writing or orally.

Cheating on Work, Tests and Examinations: Cheating includes, but is not limited to: copying the answers or other work of another person; sharing information or answers when doing take-home assignments, tests or examinations except where the instructor has authorized collaborative work; having in an examination or test any materials or equipment other than those authorized by the examiners ; accessing unauthorized information when doing take-home assignments, tests or examinations; impersonating a student on an examination or test, or being assigned the results of such Impersonation; accessing or attempting to access examinations or tests before it is permitted to do so. It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Aiding Others to Cheat: It is a violation to help others or attempt to help others to engage in any of the conduct described above.

Penalties for First Academic Integrity Violation

In situations where a determination is made that a student has committed a first academic integrity violation, the following penalties will normally be imposed. Single or multiple instances of inadequate attribution of sources should result in a failing grade for the work. A largely or fully plagiarized piece of work should result in a grade of F for the course.

Multiple Submission Without Prior Permission

Undergraduate Grading Scale			
Passing	Grade	Percentage	
	A, or A-	80-89	is earned by work which is technically superior.
	B, or B+	70-79	A, B+, B, or B- is earned by work that indicates a good completion of the course material, a good command of the skills needed to work with the course material, and the student has demonstrated a good understanding of the course material.
	C, or C+	60-69	C, or C+ is earned by work that indicates a satisfactory completion of the course material, a satisfactory command of the skills needed to work with the course material, and the student has demonstrated a satisfactory understanding of the course material.
	D, or D+	50-59	D, or D+ is earned by work that indicates a fair completion of the course material, a fair command of the skills needed to work with the course material, and the student has demonstrated a fair understanding of the course material.
	F	0-49	F is earned by work, which after the completion of course requirements, is inadequate and unworthy of course credit.
	Excluded	N/A	Did not complete course requirements by the end of the term; no supplemental. Used only for Co-op work terms and for courses designated by Senate. Such courses are identified in the course description.
	NA	N/A	Unsatisfactory performance. Completed course requirements; no supplemental. Used only for Co-op work terms and for courses designated by Senate. Such courses are identified in the course description.

The grading scale for the evaluation of course achievement at the University of Victoria is a percentage scale that translates to a 9 point GPA/letter grade system. The 9 point GPA system is the sole basis for the calculation of grade point averages and academic standing. Standardized percentage ranges provide the sole basis for assignment of letter grades.

The University of Victoria is committed to promoting, providing and protecting a positive and safe learning and working environment for all its members.